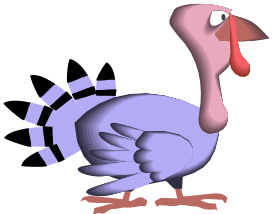
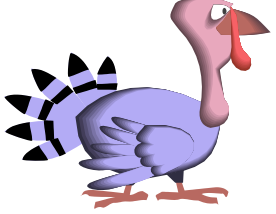


## November Kindergarten Everyday Math Home Links

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Count backwards from 10 to 0. Now count from 15 to 0 if you can. Use your number grid.	Look around your house. Find some circles and squares.	Count up to 20 if you can. Count up to 15 if not. Use your number grid for help.	Count how many windows are in two rooms in your house. Make the number in the air.	Show six fingers. Show four fingers. Now show 1 finger.	
	Look at your number grid. Point to the numbers and say them to 15.	Use spoons and forks. Make a pattern. Ex: Spoon, fork, spoon, fork, etc.	Count backwards from 10 to 0. Now count from 15 to 0 if you can. Use your number grid.	Look around your house. Find some squares and triangles.	Count how many chairs there are in two rooms. Make the number in the air.	
	Practice writing the numbers 0 to 5 in the air or on a piece of paper. Do each number three times.	Open the refrigerator and count how many green things are in it.	Take spoons out of the drawer and show sets of 0 to 10 spoons.	Find 7 toys. Point to the first one. Point to the last one. Which one is the biggest?	Count to 35 if you can or count as high as you can. Use your number grid if you need it.	
	Count backwards from 10 to 0. If you can, count backwards from 15 to 0.	Get a handful of change and pick out the pennies and the nickels.	Count up to 35 or as high as you can count. Use the number grid for help.	Find different shapes in your house, and name them. Can you find a circle, square, rectangle and triangle?	What shape is your kitchen table? What else is the same shape?	
	Count up to 35 or as high as you can count. Use the number grid.	Practice saying your telephone number two times. Write it in the air if you can.	Look around your house. Find two things that are taller than you.	Look at your socks and pick out different colors. Can you make a pattern?	Count how many windows are in two rooms in your house. Make the number in the air.	

*Please note: If any of these activities are too difficult or too easy for your child, consider modifying or adjusting the numbers to better reflect his or her needs.*

## Number Grid

									<b>0</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	★ <b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	★ <b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	★ <b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	★ <b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	★ <b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	★ <b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	★ <b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	★ <b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	★ <b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	★ <b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	★ <b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	★ <b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	★ <b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	★ <b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	★ <b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	★ <b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	★ <b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	★ <b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	★ <b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	★ <b>100</b>
<b>101</b>	<b>102</b>	<b>103</b>	<b>104</b>	★ <b>105</b>	<b>106</b>	<b>107</b>	<b>108</b>	<b>109</b>	★ <b>110</b>